



Bavarian State Ministry
of Food, Agriculture and Forestry



This document has been prepared by **Humus** (Facebook: HumUs, info@humus.earth), by **Luana Silveri** and **Alessandro Aichner**, and presents the activities carried out in collaboration with the **EUSALP Action Group 3** and the **Bavarian EUSALP Presidency** in the period from July 2017 to July 2018.

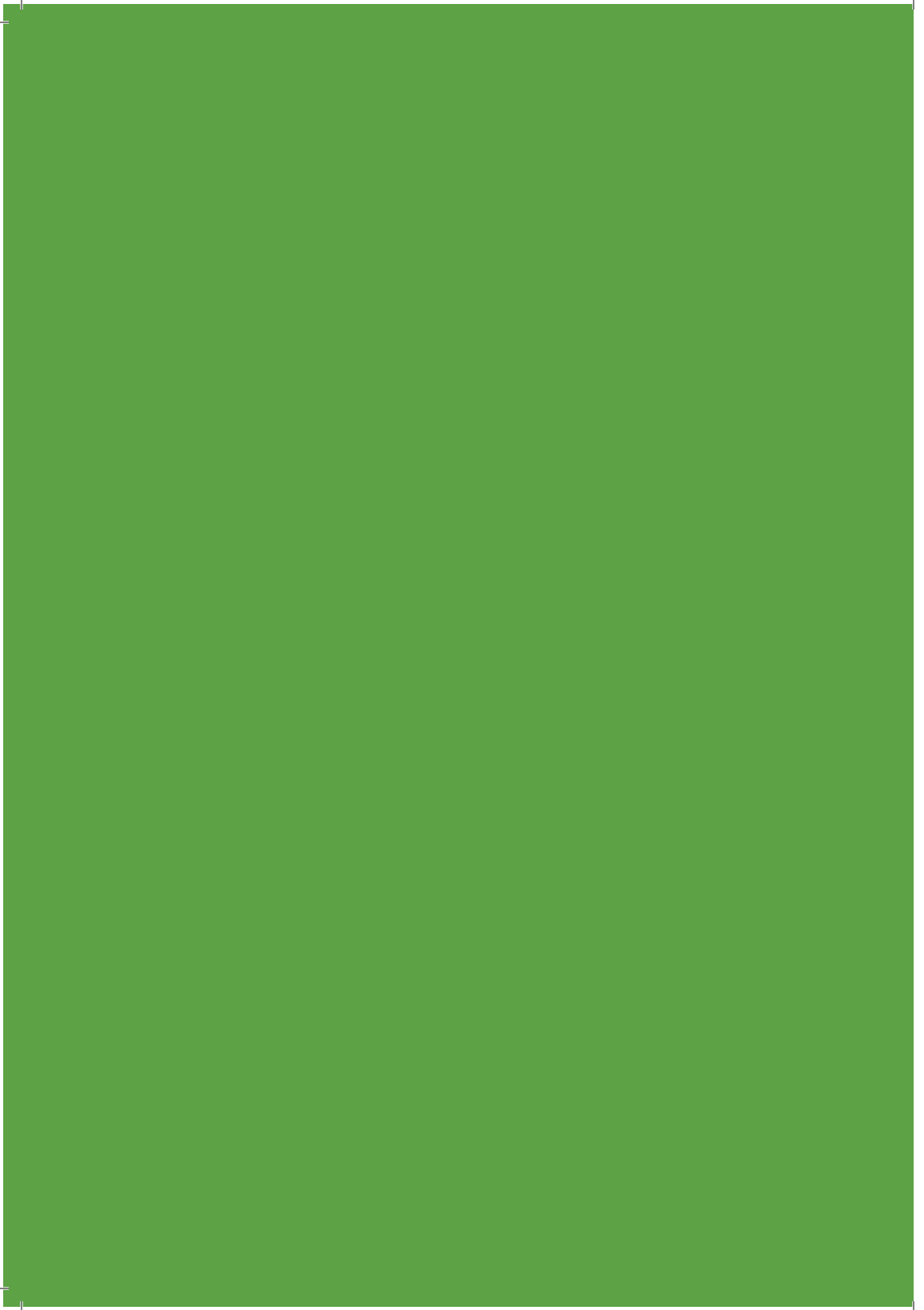
Impressum

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Illustration: Marameolab.net

November 2018

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The relevance of agriculture and forestry education in the alpine region

Mountain farming, pasture and forest management are key activities that define Alpine landscape and creates its unique picture. These occupations are a platform for all cultures, contribute to the well-being of the communities, produce high quality food and create an interesting and diversified substratum for tourism activities. Within a few years, agriculture will be forced to change practices in order to be more resilient to global changes, especially in mountain areas.

One of the most important challenges to face in future is to develop a new educational model. This new model aims to enhance specific knowledge in the field of agriculture, forestry and related specific tourism, inspire technological innovation, and en-

courage intergenerational and trans-frontal cooperation. The strength of cooperation is based on the insights that solutions can be easily and effectively found by sharing best practices and working together with others. In a medium- to long term period, mountains are risking to be depopulated and young people will struggle more and more to find their own dimension. In this context, it is crucial to involve young people in a new wave of innovation and in the construction of a new space where they become active agents of change. New farmers need to be prepared to meet the challenges, ensure a growing quality of their products, and become active in the protection of the mountainous territory.

The European Union's Strategy for the Alpine Region - EUSALP

The aim of the - European Union Strategy for the Alpine Region - EUSALP started in 2016 is to enhance cooperation and investment to the benefit of all parties involved: States, regions, civil society stakeholders and most of all the citizens of the Alps. EUSALP brings together 48 regions from seven countries (5 EU Member States and 2 non-EU States) with more than 70 million inhabitants, with the aim of create a common governmental strategy. EUSALP was born at the behest of the European Council Presidency of 19-20 December 2013, as stated in paragraph 50 of the commitment: "the European Council invites the Commission, in cooperation with Member States, to elaborate an EU Strategy for the Alpine Region by June 2015".

The Alpine area is composed of territories with contrasted demographic, social and economic trends and a great cultural and linguistic diversity. The Alpine region is a unique territory, which has an important potential for dynamism in economy, agricul-

ture and environmental and cultural heritage. It is facing major challenges, such as economic globalization, demographic trends, climatic and energy challenges. Better cooperation between regions and States is needed to tackle those challenges.

EUSALP intends to give an opportunity to improve cross-border cooperation in the Alpine States as well as to identify common goals and implement them more effectively through transnational collaboration.

This diversity of actors living in the Alpine Region, together with a new and encouraged attitude to trans-boundary cooperation, will offer the opportunity to develop sustainable and innovative solutions for the Alpine Region, one of the largest living, natural and economic spaces in Europe, to jointly master the challenges of a globalized world.

The core of the implementation of the EUSALP Strategy are the 9 Action Groups that through joint actions and different types of projects aim at the realization of the EUSALP Action Plan.

Action Group 3 of EUSALP and MountErasmus

At European level, all EU institutions and players agree that the future European economy will be based on knowledge. In fact, a competitive provision of education and training is a key element in enhancing the attractiveness and economic diversification of a region and in creating a dynamic economy. The supply of education and training must be consistent with the current and future needs of the local Alpine economy. Thus, more people will need to develop specific skills in order to easily fit into the labor market and multidisciplinary and interpersonal skills to face new challenges imposed by future scenarios.

The EU-Strategy for the Alpine Region (EUSALP) has the general objective to improve the adequacy of labor market, education and training with employment opportunities in strategic sectors in the Region, and increase the employment levels of the Region through joint macro-regional activities. This is the mission of Action Group 3.

Action Group 3 is headed by the Autonomous Province of Trento. In particular the group, after the common decision of its members, focuses on the field of dual education and dual vocational training.

In particular, the goal is to establish a Common Alpine space for dual vocational education, through the creation of a knowledge network based on existing systems, and to identify its strengths, develop further and foster existing – and possibly initiate new, innovative and successful initiatives in this field in order to improve the number and quality of skilled workers, support the transition from school to work. and diminish the unemployment rates - wherever possible - among youngsters in the EUSALP.

Mountain regions need trained people for specific jobs in agriculture and food processing, forestry, local industry, tourism and hospitality sector, with a further demographical complication due the seasonality of the activities.

Youngsters face emerging challenges, which need an integrated and innovative approach that can be tackled with through a consistent set of specific trans-disciplinary and personal abilities and skills. Thus, the educational system should provide the abilities and skills required by the local alpine and- let us state it - green labor market.

The Bavarian Presidency at the end of 2016 contacted the Action Group 3 Lead to propose a new project idea. As the Presidency's first objective is to ensure "[f]air access to job opportunities, building on the high competitiveness of the Region", they intended to establish a collaboration to drive young farmers to collaborate on an Alpine-wide level and to build and participate in a network. Therefore, as collaboration of the Action Group 3 with the Bavarian Presidency of EUSALP, the MountErasmus project was launched as a milestone of a new educational approach and as a tool to create a new network between agricultural and forestry schools in EUSALP regions.



Bavarian Presidency and the motivation for MountErasmus

Bavaria has been a strong advocate for a European Alpine strategy since 2011 and has substantially contributed to the conceptual design of the Strategy.

In 2017, Bavaria assumed the presidency of the EU Strategy for the Alpine Region under the motto “EU Alpine Strategy – joint action for the benefit of the Region”.

One of the most important and burning issues that Bavarian Presidency intended to put at the heart of its actions is the resilience of the Alpine economy. The Bavarian Presidency deems agriculture one of the main pillars of mountain economy and one of the most crucial tools for natural heritage management. The Bavarian Presidency decided to tackle present and future challenges for agriculture and mountain environment, enhancing innovative actions in the fields of education by cooperation between the states and regions of the Alpine Region.

Goal of MountErasmus

With the MountErasmus project, Action Group 3 fully embraces the Bavarian Presidency's objective regarding improvement of the educational system and trans-boundary cooperation. It promotes exchanges as key for an innovative education.

Main goals of the MountErasmus project are:

- to improve and strengthen the collaboration between AG3 and local stakeholders active in the educational field in the agricultural sector;
- to develop and undersign a protocol to facilitate new cross-border education in the specific field;
- to search for new financial tools to support exchange initiatives;
- to enhance new collaborations between VET schools for education and career development of young farmers in the Alps;
- to develop a school network of institutions active in the mountain farming and forestry sector.

The network will be supported by the local administrations of the 48 regions of EUSALP and aim at training new farmers with a strong technical knowledge, equipped with expertise and skills, and strong collaborative and networking abilities, useful to facilitate the resilience of mountain agriculture and communities.

1st MountErasmus workshop.

THE EVENT

On 10th October 2017, the first MountErasmus workshop took place in San Michele all'Adige, Trentino (IT), with the participation of 30 stakeholders from the whole Alpine region. School headmasters, teachers and public administrators gathered and were led by the organizers, HUMUS Association and Autonomous Province of Trento as Lead of the Action Group 3 and facilitators through the event.

The MountErasmus workshop was developed as part of the First Forum on Dual Education in the Alpine Region. It was foreseen as final event of the Forum on Dual Education, in order to use remarks and discussions occurred during the Forum as a platform for developing new ideas for a new cooperation framework between the regions of the Alps.

More than 200 agricultural and forestry schools are present in the 48 regions of the EUSALP territory (see annex I), and all of them were contacted and invited. The future goal is a major involvement of more schools in the MountErasmus project.

The aim of the first workshop was to start a collaborative discussion about some specific topics that will in future become crucial for Alpine communities and their development. During the event all participants, supported by specialized facilitators, discussed and collaborated together on four different topics relevant for the future of Alps and crucial for young farmers.





One Workshop, four Topics and one common Goal.

Four relevant topics have been placed on the table for discussion.

Four relevant topics that are crucial for the future of the Alpine region.

Four challenges for the educational system and local authorities.

Four goals for new young farmers.

Could a driver of innovation be the relation between climatic change and agriculture/forestry? What is the role of agriculture and rural areas, in environmental and resource protection (hydro geological disruption, sole consumption, climatic change, water use, etc.)?

TABLE A -

Agriculture and global challenges

The aim of this table was to discuss with school directors and teachers the new challenges that future farmers will face in their professional career in the Alpine Region and how schools could and should evolve in order to provide young farmers with necessary skills to be resilient.

Open questions

How could each school prepare new resilient farmers? Is it necessary to change the current school asset introducing new subjects, applying new methods? How to innovate the study offer? What innovative technologies?

TABLE B -

Mountain Farming

The purpose of this discussion table was to figure out how to turn alpine farming into a more resilient activity, in order to face social and economic changes. The discussion was focused on how to innovate without losing the cultural pillars that make alpine farming unique in the European scenario and how to create a network between traditional farmers and new ones.

Open questions

How to innovate mountain farming? How to manage innovation better and network between young farm-

ers and traditional agriculture in this field? How to be more resilient and maintain traditions in alpine agriculture? How to share innovations and new solutions in order to answer common future challenges in mountain farming? How to become more resilient? Could the diversification of agriculture-related activities be a resource for the resilience of communities?

TABLE C -

Attractiveness of the agricultural sector

The purpose of this discussion was to understand the reason of the lack of attractiveness of the agricultural sector for young people and how to improve the educational system in order to attract young students and also encourage them to approach agricultural studies, on all levels from VET to University, as an opportunity to be active actors of local economic development.

Open questions

What is the role model of the farmer? How to better communicate the value of the agricultural sector? How to involve and support new students? How to facilitate the dual education system in the agricultural sector? How to diversify agricultural

schools in order to valorize diversity? Does attractiveness of the sectors depend also on the quality of the final products?

TABLE D -

How to develop an effective network

The aim of this table was to discuss with headmasters and administrators how to promote the creation of a strong network between agricultural schools, how to make it effective and how to maintain the network in the long term. The goal was also to understand the needs and difficulties of schools in networking in order to foresee new tools and to support them and give clear indication for the development of this network.

Open questions

What structure for the network and how many partners? How can we create and support an effective network? By whom and how could schools (teacher and headmasters) be supported? What kind of activities should better support and facilitate networking (travels, annual/seasonal follow up meetings, etc.)? Is it realistic to plan and share ideas within the framework of an online network? What about a common regional educational network, is that feasible?

Results – Opinion, objectives and needs.

WORKING TABLE A -

Agriculture and global challenges.

– The participants agreed on a common motto “Cooperation, Integration and Quality are needed”. This is the relevant request of teachers and of all participants in this discussion table. This need underlines the importance of a new shared and cooperative educational view for the future of young people and farmers in the Alps. The integration of different skills for high quality education is a must. This goal could be reached by working together on common projects or common values. The challenge is to create an alpine-wide protocol between regions and schools on mountain farming at the end of this quality improvement process. The idea is to start from sharing common activities, innovative ideas and best practices, in order to build this common vision.

WORKING TABLE B -

Mountain Farming.

– To be innovative in mountain farming it is necessary to be able to “Circulate knowledge and spread ideas”. In a changing world, Alpine rural areas could be a laboratory of new practices, especially in the field of agriculture and forestry. A new evolutionary perspective is needed, and this is the main goal of a new shared, future-oriented educational system that deals with environmental, economic and societal issues. Schools in the agricultural sector need to implement a new blended approach in order to train young farmers, with new experiences of shared good practices, able to develop a future-oriented and competitive agro-environmental alpine system. In this new perspective, a useful tool could be a common digital platform for smart collabo-

ration. Technology could be the key to facilitate the sharing of ideas and knowledge and could be a repository for new ideas and traditional practices in agriculture and forestry management. This platform could be especially dedicated to the theme of mountain farming. In order to be able to exploit this potential, the connectivity of remote areas should be further implemented.

WORKING TABLE C -

Attractiveness of the agricultural sector.

– All participants agreed that “Quality is the key of Alpine agriculture and Alpine culture”. Participants were involved in a discussion about the possibility to increase the attractiveness of the agricultural sector in order to encourage young students not only to choose a specific education but also to be part of a network of new farmers involved in real and effective local and transnational projects. From this viewpoint, it is essential to create a “smart” and common vision for alpine agriculture as a strategic asset, producing high quality food, responsible for the maintenance of cultur-

al and natural heritages and able to create new network scenarios for alpine economic development. In order to improve the attractiveness of the sector, communication measures have to be implemented.

WORKING TABLE D -

How to develop an effective network?

– All partners are ready to “Start and create a core group”. The aim of this discussion table was to investigate problems and opportunities for an effective network of schools. To create and maintain an effective and cooperative partnership between different schools in the Alpine Region is a huge task. The network can support in several ways the schools, providing them with opportunities to exchange ideas and best practices and create mobility activities. The results of the discussion show the importance of creating a multilevel network between different stakeholders for each region, to be integrated further at a later stage. It would be desirable to involve in the cooperation experts that could act as facilitators. Local administrators, AG members

and schools should take action in order to create a link with local farmers.

Next steps

The MountErasmus is a work in progress project. It is constantly changing and the partners are looking for new ideas and developmental paths. The next step of MountErasmus consist in drafting, in collaboration with Action Group 3 members, a pilot project to present different funding opportunities.

The pilot project could be funded for example within the Erasmus+ or ArgeAlp funding scheme. A draft project idea is available as Annex II. Interested and motivated school directors, teachers and public partners, are welcome to join at any time.



ANNEX I

List of agriculture and forestry schools in the EUSALP regions.

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| LEGTA La Motte Servolex Agricultural College De Savoie - CFPPA DE SAVOIE - CFPPA SAVOIE-BUGEY | Savoie | France |
| LPA La Martellière - Voiron - UFA du CFA AGRICOLE RHONE-ALPES | Rhone-Alpes | France |
| LEGTA Mamirolle - LEGTA ENIL ENILBIO Poligny | Bourgogne-Franche-Comté | France |
| LEGTA La Côte Saint Andre | Rhone-Alpes | France |
| LPA Cognin - Lycée Professionnel Agricole | Rhone-Alpes | France |
| LPA La Tour du Pin - Lycée Horticole et Animalier de la tour-du-pin | Rhone-Alpes | France |
| LPA Contamine sur Arve | Rhone-Alpes | France |
| LEGTA La Roche sur Foron | Rhone-Alpes | France |
| LEGTPA Besançon (lycée Granvelle) | Bourgogne-Franche-Comté | France |
| lycée Agrotec de Vienne-Seyssuel | Rhone-Alpes | France |
| CFA régional agricole Rhône-Alpes - Regional Center Of Apprenticeship Training Agricultural | Rhone-Alpes | France |
| LEGTA Mancy | Bourgogne-Franche-Comté | France |
| LEGTA Edgar Faure | Bourgogne-Franche-Comté | France |
| LEGTA Etienne Munier | Bourgogne-Franche-Comté | France |
| LEGTA Lucien Quelet | Bourgogne-Franche-Comté | France |
| Lycée François-Xavier | Bourgogne-Franche-Comté | France |
| Staatl. Berufsschule München-Land | Baviera | Germany |
| Staatl. Berufsschule Weilheim i.OB | Baviera | Germany |
| Staatl. Berufsschule I Rosenheim | Baviera | Germany |

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| Staatl. Berufsschule III Traunstein | Baviera | Germany |
| Staatl. Berufsschule IV Landshut | Baviera | Germany |
| Staatl. Berufsschule Pfarrkirchen | Baviera | Germany |
| Staatl. Berufsschule I Mühldorf a.Inn | Baviera | Germany |
| Staatl. Berufsschule Pfaffenhofen a.d.Ilm | Baviera | Germany |
| Staatl. Berufsschule Neusäß | Baviera | Germany |
| Staatl. Berufsschule III Kempten (Allgäu) | Baviera | Germany |
| Staatl. Berufsschule Ostallgäu in Marktoberdorf | Baviera | Germany |
| Staatl. Berufsschule Mindelheim | Baviera | Germany |
| Staatl. Berufsschule Höchstädt a.d.Donau | Baviera | Germany |
| Staatl. Berufsschule II Ansbach | Baviera | Germany |
| Staatl. Berufsschule Schwandorf | Baviera | Germany |
| Staatl. Berufsschule Neustadt a.d.Waldnaab | Baviera | Germany |
| Karl-Peter-Obermaier-Schule Passau Staatl. Berufsschule I | Baviera | Germany |
| Marianne-Rosenbaum-Schule Staatl. Berufsschule Straubing | Baviera | Germany |
| Staatl. Berufsschule III Bayreuth | Baviera | Germany |
| Freiherr-von-Rast-Schule Staatl. Berufsschule I Coburg | Baviera | Germany |
| Staatl. Berufsschule Kitzingen-Ochsenfurt | Baviera | Germany |
| Akademie für Landbau und Hauswirtschaft | Baden Wuttemberg | Germany |
| Fachschule für Landwirtschaft Herrenberg | Baden Wuttemberg | Germany |
| taatliche Fachschule für Wein- und Obstbau Weinsberg | Baden Wuttemberg | Germany |
| Staatschule für Landwirtschaft und Gartenbau Hohenheim | Baden Wuttemberg | Germany |

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| Fachschule für Landwirtschaft Bruchsal Landratsamt Karlsruhe | Baden Wuttemberg | Germany |
| Staatliche Lehr- und Versuchsanstalt für Gartenbau LVG Heidelberg Staatliche Fachschule für Gartenbau | Baden Wuttemberg | Germany |
| Fachschule für Landwirtschaft Emmendingen-Hochburg | Baden Wuttemberg | Germany |
| Fachschule für Landwirtschaft Donaueschingen Schwarzwald-Baar-Kreis | Baden Wuttemberg | Germany |
| Fachschule für Landwirtschaft Biberach | Baden Wuttemberg | Germany |
| Fachschule für Landwirtschaft Ravensburg | Baden Wuttemberg | Germany |
| Landwirtschaftliches Zentrum für Rinderh- altung, Grünlandwirtschaft, Milchwirtschaft, Wild und Fischerei | Baden Wuttemberg | Germany |
| Albert-Reis-Technikerschule | Baden Wuttemberg | Germany |
| ISTITUT AGRICOLE REGIONAL | Val d'Aosta | Italy |
| Istituto Tecnico Agrario Giovanni Brignoli | Friuli Venezia Giulia | Italy |
| Istituto d'Istruzione Superiore Il Tagliamento | Friuli Venezia Giulia | Italy |
| ISTITUTO TECNICO AGRARIO "ITA P. D'AQUILEIA" | Friuli Venezia Giulia | Italy |
| ISS Domenico Sartor | Veneto | Italy |
| ISIS Alberto Parolini | Veneto | Italy |
| Isiss 'G.B. Cerletti' | Veneto | Italy |
| Istituto di Istruzione Superiore "Scarpa-Mattei" | Veneto | Italy |
| ISIS Leonardo Da Vinci | Veneto | Italy |
| Istituto Professionale di Stato "Giuseppe Medici" | Veneto | Italy |
| IIS Enrico De Nicola | Veneto | Italy |
| Istituto Tecnico Agrario Statale "Alberto Trentin" | Veneto | Italy |
| IIS Stefani-Bentegodi | Veneto | Italy |

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| ITAS Duca degli Abruzzi | Friuli Venezia Giulia | Italy |
| ITAS Vincenzo Luparia | Piemonte | Italy |
| Istituto tecnico agrario "I.t.a. Penna" | Piemonte | Italy |
| Istituto tecnico agrario "R. Vaglio - Ita" | Piemonte | Italy |
| Istituto tecnico agrario "Alba Umberto I" | Piemonte | Italy |
| Istituto tecnico agrario "Bonfantini Sez. Ass. Romagnano" | Piemonte | Italy |
| Istituto tecnico agrario "I.t.agrario G.ferraris" | Piemonte | Italy |
| Istituto tecnico agrario "Don Bosco" | Piemonte | Italy |
| ISTITUTO TECNICO AGRARIO "G. DALMASSO" | Piemonte | Italy |
| IIS Ciampini Boccardo | Piemonte | Italy |
| Istituto di Istruzione Superiore VIRGINIO DONADIO | Piemonte | Italy |
| IST. TECNICO B. VITTONI | Piemonte | Italy |
| I.I.S. MARIO RIGONI STERN BERGAMO | Lombardia | Italy |
| Istituto Tecnico Agrario Statale (I.T.A.S.) "A. Tosi" | Lombardia | Italy |
| Istituto tecnico agrario "Italo Calvino" | Lombardia | Italy |
| Istituto tecnico agrario "Gregorio Mendel" | Lombardia | Italy |
| Istituto tecnico agrario "Ita Luigi Castiglioni" | Lombardia | Italy |
| ISTITUTO TECNICO AGRARIO "GAETANO CANTONI" | Lombardia | Italy |
| ISTITUTO TECNICO AGRARIO "PASTORI - BRESCIA" | Lombardia | Italy |
| ISTITUTO TECNICO AGRARIO "REMEDELLO (SEZ.ASS.I.S.BONSIGNORI)" | Lombardia | Italy |
| ISTITUTO TECNICO AGRARIO "CREMA" | Lombardia | Italy |
| ISTITUTO TECNICO AGRARIO "ITA STROZZI PALIDANO" | Lombardia | Italy |

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| ISTITUTO TECNICO AGRARIO STATALE "CARLO GALLINI" | Lombardia | Italy |
| ISTITUTO TECNICO AGRARIO "ISTITUTO TECNICO AGRARIO" Spiazzi | Lombardia | Italy |
| Scuola professionale provinciale per la frutti-viticultura e il giardinaggio | Trentino Alto Adige | Italy |
| "Fachoberschule für Landwirtschaft Auer Sitz Schule" | Trentino Alto Adige | Italy |
| Istituto Tecnico Agrario Giovanni Brignoli | Friuli Venezia Giulia | Italy |
| Istituto d'Istruzione Superiore Il Tagliamento | Friuli Venezia Giulia | Italy |
| ISTITUTO TECNICO AGRARIO "ITA P. D'AQUILEIA" | Friuli Venezia Giulia | Italy |
| ISS Domenico Sartor | Veneto | Italy |
| ISIS Alberto Parolini | Veneto | Italy |
| Isiss 'G.B. Cerletti' | Veneto | Italy |
| Istituto Professionale di Stato "Giuseppe Medici" | Veneto | Italy |
| IIS Enrico De Nicola | Veneto | Italy |
| Istituto Tecnico Agrario Statale "Alberto Trentin" | Veneto | Italy |
| IIS Stefani-Bentegodi | Veneto | Italy |
| I.I.S. J.F. KENNEDY | Veneto | Italy |
| I.I.S. 8 Marzo - K. Lorenz | Veneto | Italy |
| Scuola Agraria Mair Am Hof | Trentino Alto Adige | Italy |
| Istituto Professionale di Stato per l'Agricoltura e l'Ambiente "Antonio Della Lucia" | Veneto | Italy |
| "Scuola professionale per l'agricoltura ed economia domestica Salern" | Trentino Alto Adige | Italy |
| FONDAZIONE EDMUND MACH - ISTITUTO AGRARIO SAN MICHELE ALL'ADIGE | Trentino Alto Adige | Italy |
| Istituto professionale per l'agricoltura e l'ambiente "Ipsaa B.marsano" | Liguria | Italy |

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| Istituto professionale per l'agricoltura e l'ambiente "D. Aicardi Sanremo" | Liguria | Italy |
| Istituto professionale per l'agricoltura e l'ambiente "Istituto Prof.le Agr.d. Aicardi-Albenga" | Liguria | Italy |
| Landwirtschaftliche Landeslehranstalt Rotholz | Tirol | Osterreich |
| Landwirtschaftliche Fachschule Hollabrunn | Niederösterreich | Osterreich |
| Landwirtschaftliche Fachschule Poysdorf | Niederösterreich | Osterreich |
| Landwirtschaftliche Fachschule Obersiebenbrunn | Niederösterreich | Osterreich |
| Landwirtschaftliche Fachschule Warth | Vorarlberg | Osterreich |
| Landwirtschaftliche Fachschule Tullnerbach | Niederösterreich | Osterreich |
| Landwirtschaftliche Fachschule Pyhra | Salzburg | Osterreich |
| Landwirtschaftliche Fachschule Gießhübl | Niederösterreich | Osterreich |
| Landwirtschaftliche Berufsschule Edelhof | Niederösterreich | Osterreich |
| Landwirtschaftliche Fachschule Zwettl | Niederösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Hagenberg Ausbildungszentrum Hagenberg | Oberösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Schlierbach | Oberösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Mistelbach | Niederösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Lambach Agrarbildungszentrum Lambach | Oberösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Waizenkirchen | Oberösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Otterbach | Oberösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Altmünster Agrarbildungszentrum Salzkammergut | Oberösterreich | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Vöcklabruck | Oberösterreich | Osterreich |

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| Landwirtschaftliche Fachschule Kleßheim | Salzburg | Osterreich |
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| Landwirtschaftliche Fachschule Kleßheim | Salzburg | Osterreich |
| Landwirtschaftliche Berufs- und Fachschule Burgkirchen | Oberösterreich | Osterreich |
| Landwirtschaftliche Fachschule Winklhof | Salzburg | Osterreich |
| Landwirtschaftliche Fachschule Tamsweg | Salzburg | Osterreich |
| Landwirtschaftliche Fachschule Bruck | Salzburg | Osterreich |
| Landwirtschaftliche Fachschule Bruck | Salzburg | Osterreich |
| Bäuerliches Schul- und Bildungszentrum | Vorarlberg | Osterreich |
| Landwirtschaftliche Fachschule Eisenstadt | Burgenland | Osterreich |
| Landwirtschaftliche Fachschule Güssing | Burgenland | Osterreich |
| Haidegg "Ferdinand-Prirsch-Schule" | Stiria | Osterreich |
| Alt-Grottenhof "Ekkehard-Hauer-Schule" | Stiria | Osterreich |
| Fachschule für Land- und Forstwirtschaft Grottenhof Grottenhof-Hardt | Stiria | Osterreich |
| Fachschule für Land- und Ernährungswirtschaft St. Martin | Stiria | Osterreich |
| Fachschule für Land- und Forstwirtschaft Kirchberg am Walde | Stiria | Osterreich |
| Vorau-St. Martin | Stiria | Osterreich |
| Schloß Stein-St. Martin | Stiria | Osterreich |
| Hatzendorf | Stiria | Osterreich |
| Neudorf-St. Martin | Niederösterreich | Osterreich |
| Silberberg - Weinbaufachschule | Stiria | Osterreich |
| Halbenrain-St.Martin | Stiria | Osterreich |
| Stainz "Erzherzog-Johann-Schule" | Stiria | Osterreich |

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| Schloß Frauenthal-St. Martin | Stiria | Osterreich |
| Burgstall-St. Martin | Stiria | Osterreich |
| Maria Lankowitz-St. Martin "Hanns-Koren-Schule" | Stiria | Osterreich |
| Hafendorf | Stiria | Osterreich |
| Oberlorenzen-St. Martin | Stiria | Osterreich |
| Kobenz "Josef-Krainer-Schule" | Stiria | Osterreich |
| Großlobming-St. Martin | Stiria | Osterreich |
| Feistritz-St. Martin | Stiria | Osterreich |
| Grabnerhof | Stiria | Osterreich |
| Gröbming | Stiria | Osterreich |
| Bildungszentrum Ehrental | Carinzia | Osterreich |
| Bildungszentrum Ehrental | Carinzia | Osterreich |
| Landwirtschaftliche Fachschule Goldbrunnhof | Carinzia | Osterreich |
| Landwirtschaftliche Fachschule Althofen, Agrar-HAK | Carinzia | Osterreich |
| Landwirtschaftliche Fachschule Buchhof | Carinzia | Osterreich |
| Landwirtschaftliche Fachschule St. Andrä | Carinzia | Osterreich |
| Landwirtschaftliche Fachschule Stiegerhof | Carinzia | Osterreich |
| Landwirtschaftliche Fachschule Litzlhof | Carinzia | Osterreich |
| Landwirtschaftliche Fachschule Drauhofen | Carinzia | Osterreich |
| landwirtschaftliches Bildungs- und Beratungszentrum Plantahof | Cantone dei Grigioni | Switzerland |
| BIOTECHNICAL SCHOOL CENTER NAKLO | Gorenjska | Slovenia |
| BIOTECHNICAL SCHOOL MARIBOR | Štajerska | Slovenia |
| BIOTECHNICAL AND TURISM SCHOOL CENTER »GRM« NOVO MESTO | Dolenjska | Slovenia |

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| FORESTRY AND WOOD PROCESSING HIGH SCHOOL - Srednja gozdarska in lesarska šola Postojna | Primorska | Slovenia |
| BIOTECHNICAL SCHOOL RAKIČAN | Primorska | Slovenia |
| SCHOOL CENTER PTUJ, BIOTECHNICAL SCHOOL PTU | Štajerska | Slovenia |
| BIOTECHNICAL SCHOOL NOVA GORICA | Primorska | Slovenia |
| SCHOOL CENTER ŠENTJUR | Štajerska | Slovenia |
| SCHOOL FOR HORTICULTURE AND VISUAL ARTS CELJE | Štajerska | Slovenia |
| WOODWORK SCHOOL MARIBOR | Štajerska | Slovenia |
| Biotehniški izobraževalni center Ljubljana | Dolenjska | Slovenia |
| Center IRIS - Center za izobraževanje, rehabilitacijo, inkluzijo in svetovanje za slepe in slabovidne Ljubljana | Dolenjska | Slovenia |
| Gimnazija in srednja šola Kočevje | Dolenjska | Slovenia |
| Grm Novo mesto - center biotehnike in turizma | Dolenjska | Slovenia |
| Izobraževalni center Piramida Maribor | Štajerska | Slovenia |
| Lesarska šola Maribor | Štajerska | Slovenia |
| Srednja poklicna in tehniška šola Murska Sobota | Prekmurje | Slovenia |
| Srednja šola Zagorje | Dolenjska | Slovenia |
| Šolski center Krško - Sevnica | Štajerska | Slovenia |
| Šolski center Ljubljana | Dolenjska | Slovenia |
| Šolski center Slovenj Gradec | Štajerska | Slovenia |
| Šolski center Škofja Loka | Dolenjska | Slovenia |
| Šolski center Velenje | Savinjska statistična regija | Slovenia |
| Vzgojni zavod Planina | Primorsko-notranjska statistična regija | Slovenia |

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| Vzgojno-izobraževalni zavod Višnja Gora | Osrednjeslovenska statistična regija | Slovenia |
| Zavod za gluhe in naglušne Ljubljana | Dolenjska | Slovenia |
| Zavod za vzgojo in izobraževanje Logatec | Osrednjeslovenska | Slovenia |
| Ecole d'Ingénieurs de Changins EIC | Canton Vaud | Switzerland |
| bzb Rheinhof Salez | Canton S. Gallo | Switzerland |
| Agricultural Institute Grangeneuve | Canton Friburgo | Switzerland |
| Landw. Schule Schluechtho | Canton Zugo | Switzerland |
| Strickhof Lindau | Canton Zurigo | Switzerland |
| BZW Lyss - Bildungszentrum Wald Lyss | Canton Berna | Switzerland |
| ibW Höhere Fachschule Südostschweiz | Cantone dei Grigioni | Switzerland |
| Fachhochschule Westschweiz Changins | Canton Vaud | Switzerland |
| bzb Rheinhof Salez | Canton S. Gallo | Switzerland |
| Strickhof Lindau | Canton Zurigo | Switzerland |
| BZW Lyss - Bildungszentrum Wald Lyss | Canton Berna | Switzerland |
| ibW Höhere Fachschule Südostschweiz | Cantone dei Grigioni | Switzerland |
| Fachhochschule Westschweiz Changins | Canton Vaud | Switzerland |
| Berufsbildungszentrum BBZ Pfäffikon | Canton Svitto | Switzerland |
| Landwirtschaftliches Zentrum Liebegg | Canton Argovia | Switzerland |
| Centro Professionale del Verde Mezzana | Canton Ticino | Switzerland |
| Plantahof Landquart | Canton Grigioni | Switzerland |

ANNEX II

Project Proposal for the further implementation of MountErasmus.

The MountErasmus project stems from the awareness that young people will play a fundamental role in the conservation and innovation of the Alpine agricultural sector and is based on the key role that agriculture plays in the economy, in landscape maintenance and in nursing the culture of the alpine regions.

Agriculture in the Alps is not just a way to produce high quality food; it has the role of maintaining and renewing cultural traditions over time, being an instrument for the conservation of Alpine landscapes and local biodiversity. Agriculture is also an opportunity for innovation and best practices exchanges. Mountain areas are facing depopulation, and it thus becomes crucial to involve young people as leaders of innovation in agriculture. Young people will be responsible for a new agriculture, more resilient to the challenges of the global changes, able to produce high quality food and actively involved in landscape conservation.

Objectives:

- The project aims to support networking, mobility and international exchange for students and teachers of agricultural and forestry schools, to stimulate innovation, facilitate the exchange of best practices among people and territories, and increase technical and soft skills.
- Increase possibilities for technical training and the development of all kinds of soft skills that will be essential for young farmers, in view of the new global challenges (future scenario building).
- Increase collaborations among young people in Alpine regions to jointly find innovative solutions to common problems (system thinking and cooperative learning).
- Support young farmers in developing cross-cutting skills that will be increasingly useful to be resilient to the environmental, social and economic challenges of the future.

The proposed project is fully in line with ArgeAlp's objectives and philosophy, especially in the field of agricultural and educational objectives.

The project focuses on the development of such specific and crucial soft skills as networking capacity, system thinking attitude and scenario building ability. Additionally, it promotes in young people a sense of belonging to the Alps, a new vision of cooperative management of the alpine natural agricultural heritage. The project is based on active educational techniques such as peer education, project based education and cooperative education.





**80 million people, 7 countries, 48 regions, mountains and plains
adressing together common challenges and opportunities.**

This project is co-financed by the European Union via Interreg Alpine Space.